



**Georgia Performance/QCC Standards for:
LA CUCARACHITA MARTINA**

First Grade

All three areas of programming at the Center for Puppetry Arts (performance, puppet-making workshops and museum) meet Georgia Performance Standards (GPS) and Georgia Quality Core Curriculum Standards (GA QCCS). Listed below are sample GA Performance/QCC Standards for First Grade in Social Studies, Language Arts, Character Education and Fine Arts for all three programming areas. Access a complete list of GA Performance/QCC Standards at <http://www.georgiastandards.org/>.

I. PERFORMANCE

Here are some of the First Grade GA Performance/QCC Standards met in Social Studies, Foreign Language, Language Arts, Character Education and Fine Arts when your students attend a 50-minute performance of *La Cucarachita Martina* by Teatro SEA of New York, NY:

Georgia Performance Standards – Grade 1 English/Language Arts (ELA)

READING

VOCABULARY

ELA1R5 The student acquires and uses grade-level words to communicate effectively. The student

- a. Reads and listens to a variety of texts and uses new words in oral and written language.

COMPREHENSION

ELA1R6 The student uses a variety of strategies to understand and gain meaning from grade-level text. The student

- a. Reads and listens to a variety of texts for information and pleasure.
- e. Distinguishes fact from fiction in a text.
- f. Makes connections between texts and/or personal experiences.

Georgia QCC Standards – Grade 1

Subject: Foreign Language

Strand: Spanish First Grade

#16 – Topic: The World of the Child: First Grade

Standard: Identify examples or influences of the target language and cultures in their own community.

#17 – Topic: The World of the Child: First Grade

Standard: Identify, compare and contrast diverse cultural practices and products, including language, emphasizing similarities as well as differences.

#18 – Topic: The World of the Child: First Grade

Standard: Identify selected works of art, music and literature of the target cultures.

Subject: Social Studies

Strand: Core Social Studies Skills

#23 – Topic: Information Processing

Standard: Acquires information through reading, observing and listening.

#28 – Topic: Information Processing

Standard: Explains why certain words, pictures or ideas are grouped together.

#29 – Topic: Information Processing

Standard: Distinguishes between fiction and non-fiction stories.

Subject: Language Arts

Strand: Oral Communication

#2 – Topic: Listening/Speaking

Standard: Listens to a variety of literary forms, including stories and poems.

Subject: Language Arts

Strand: Written Communication

#39 – Topic: Literature

Standard: Experiences traditional and contemporary literature through a variety of media.

#42 – Topic: Literature

Standard: Identifies literary forms (e.g., fiction, nonfiction, poetry and drama).

#43 – Topic: Literature

Standard: Discriminates between realism and fantasy.

#44 – Topic: Literature

Standard: Recognizes cultural diversity represented in literature.

Subject: Character Education

Strand: Respect for Others

#11 – Topic: Respect for Others

Standard: Altruism: concern for and motivation to act for the welfare of others.

11.3 – Courtesy and Cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them (as related to audience etiquette).

Subject: Fine Arts

Strand: Theatre Arts

#15 – Topic: Connections

Standard: Recognizes art forms of drama, music, dance and visual arts.

#17 – Topic: Connections

Standard: Explores content from language arts, science, math, foreign language and fine arts through dramatic activities.

#19 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Describes the role of the audience.

#20 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Recalls and states details from dramatic presentations.

#22 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Demonstrates awareness of and uses school, community and professional resources for theater experiences.

II. PUPPET-MAKING WORKSHOPS

Here are some of the First Grade GA Performance/QCC Standards in Character Education and Fine Arts introduced when your students participate in a one-hour Create-A-Puppet Workshop where they will construct their very own *Little Roach Rod and String Puppet* and participate in a mini-lesson to compare arachnids and insects:

Subject: Character Education

Strand: Respect for Others

#11 – Topic: Respect for Others

Standard: Altruism: concern for and motivation to act for the welfare of others.

11.1 – Civility and cheerfulness: courtesy and politeness in action of speech.

11.3 – Courtesy and cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them.

Subject: Character Education

Strand: Respect for Self

#15 – Topic: Respect for Self

Standard: Work Ethic: belief that work is good and that everyone who can, should work.

15.2 – Accomplishment: appreciation for completing a task.

15.6 – Pride: dignity; self-respect; doing one's best.

15.8 – Creativity: exhibiting an entrepreneurial spirit; inventiveness; originality; not bound by the norm.

Subject: Fine Arts

Strand: Visual Arts

#3 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing

Standard: Uses a variety of art materials and techniques to model, construct and compose original artworks.

#5 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing

Standard: Demonstrates proper care and safe use of art materials and tools.

III. MUSEUM

Here are some of the First Grade GA QCC Standards met in Character Education, Foreign Language, Social Studies and Fine Arts when your students tour our Special Exhibit Gallery and global puppetry museum featuring the Center's permanent collection: *PUPPETS: The Power of Wonder*:

Subject: **Foreign Language**

Strand: Spanish First Grade

#14 – Topic: The World of the Child: Second Grade

Standard: Demonstrates an understanding of a variety of speech sources (teacher, peers, native speakers, other target language speakers, tapes, CD-ROMs and videos).

#16 – Topic: The World of the Child: Second Grade

Standard: Identifies examples or influences of the target language and cultures in their own community.

#17 – Topic: The World of the Child: Second Grade

Standard: Identifies, compares and contrasts diverse cultural practices and products, including language, emphasizing similarities as well as differences.

#18 – Topic: The World of the Child: Second Grade

Standard: Identifies selected works of art, music and literature of the target cultures.

Subject: **Character Education**

Strand: Citizenship

#7 – Topic: Citizenship

Standard: Tolerance: the allowable deviation from a standard. Indulgence for beliefs or practices differing from or conflicting with one's own.

Subject: **Social Studies**

Strand: History

#18 – Topic: Culture

Standard: Recognizes that different cultural groups have different characteristics.

Subject: **Social Studies**

Strand: Civics

#2 – Topic: People

Standard: States ways in which people are alike and different.

Subject: **Fine Arts**

Strand: Visual Arts

#12 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Describes and compares subjects and themes of artworks.

#15 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Offers ideas about art and who artists are.

#16 – Topic: Historical and Cultural Context

Standard: Points out clues in selected artworks that determine time and place.