



**GA QCC/Performance Standards for:  
THE SHOEMAKER AND THE ELVES**

**First Grade**

All three areas of programming at the Center for Puppetry Arts (performance, puppet-making workshops and museum) meet Georgia Quality Core Curriculum Standards (GA QCCS) and Georgia Performance Standards (GPS). Listed below are sample GA QCCS (and GPS where applicable) for First Grade in Social Studies, Language Arts, Character Education and Fine Arts for all three programming areas. Access a complete list of GA QCC/Performance Standards at [www.glc.k12.ga.us](http://www.glc.k12.ga.us).

**I. PERFORMANCE**

Here are some of the First Grade GA QCC/Performance Standards met in Language Arts, Character Education and Fine Arts when your students attend a 50-minute performance of *The Shoemaker and the Elves*:

**Georgia Performance Standards – Grade 1 English/Language Arts (ELA)**

**READING**

**VOCABULARY**

**ELA1R5 The student acquires and uses grade-level words to communicate effectively. The student**

- a. Reads and listens to a variety of texts and uses new words in oral and written language.

**COMPREHENSION**

**ELA1R6 The student uses a variety of strategies to understand and gain meaning from grade-level text. The student**

- a. Reads and listens to a variety of texts for information and pleasure.
- e. Distinguishes fact from fiction in a text.
- f. Makes connections between texts and/or personal experiences.

**Georgia QCC Standards – Grade 1**

**Subject: Language Arts**

**Strand: Oral Communication**

#2 – Topic: Listening/Speaking

Standard: Listens to a variety of literary forms, including stories and poems.

**Subject: Language Arts**

**Strand: Written Communication**

#39 – Topic: Literature

Standard: Experiences traditional and contemporary literature through a variety of media.

#42 – Topic: Literature

## First Grade GA QCCS/GPS • *The Shoemaker and the Elves*/Page 2

Standard: Identifies literary forms (e.g., fiction, nonfiction, poetry and drama).

#43 – Topic: Literature

Standard: Discriminates between realism and fantasy.

#44 – Topic: Literature

Standard: Recognizes cultural diversity represented in literature.

**Subject: Character Education**

**Strand: Respect for Others**

#11 – Topic: Respect for Others

Standard: Altruism: concern for and motivation to act for the welfare of others.

11.3 – Courtesy and Cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them (as related to audience etiquette).

**Subject: Fine Arts**

**Strand: Theatre Arts**

#15 – Topic: Connections

Standard: Recognizes art forms of drama, music, dance and visual arts.

#17 – Topic: Connections

Standard: Explores content from language arts, science, math, foreign language and fine arts through dramatic activities.

#19 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Describes the role of the audience.

#20 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Recalls and states details from dramatic presentations.

#22 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Demonstrates awareness of and uses school, community and professional resources for theater experiences.

## II. PUPPET-MAKING WORKSHOPS

Here are some of the First Grade GA QCC in Character Education and Fine Arts introduced when your students participate in a one-hour Create-A-Puppet Workshop where they will construct their very own *Energetic Elf Hand Puppet* and participate in a mini-lesson to explore how sneakers are made:

**Subject: Character Education**

**Strand: Respect for Others**

#11 – Topic: Respect for Others

Standard: Altruism: concern for and motivation to act for the welfare of others.

11.1 – Civility and cheerfulness: courtesy and politeness in action of speech.

11.3 – Courtesy and cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them.

**Subject: Character Education**

**Strand:** Respect for Self

#15 – Topic: Respect for Self

Standard: Work Ethic: belief that work is good and that everyone who can, should work.

15.2 – Accomplishment: appreciation for completing a task.

15.6 – Pride: dignity; self-respect; doing one's best.

15.8 – Creativity: exhibiting an entrepreneurial spirit; inventiveness; originality; not bound by the norm.

**Subject: Fine Arts**

**Strand:** Visual Arts

#3 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing

Standard: Uses a variety of art materials and techniques to model, construct and compose original artworks.

#5 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing

Standard: Demonstrates proper care and safe use of art materials and tools.

### III. MUSEUM

Here are some of the First Grade GA QCC Standards met in Character Education and Fine Arts when your students tour our Special Exhibit Gallery and global puppetry museum featuring the Center's permanent collection: *PUPPETS: The Power of Wonder*:

**Subject: Character Education**

**Strand:** Citizenship

#7 – Topic: Citizenship

Standard: Tolerance: the allowable deviation from a standard. Indulgence for beliefs or practices differing from or conflicting with one's own.

**Subject: Fine Arts**

**Strand:** Visual Arts

#12 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Describes and compares subjects and themes of artworks.

#15 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Offers ideas about art and who artists are.

#16 – Topic: Historical and Cultural Context

Standard: Points out clues in selected artworks that determine time and place.