



GA Pre-K, QCC/Performance Standards for: **WEATHER ROCKS!**

Pre-K and Kindergarten

All three areas of programming at the Center for Puppetry Arts (performance, puppet-making workshops and museum) meet Georgia Pre-K Bright from the Start Content Standards, Georgia Quality Core Curriculum Standards (GA QCCS) and Georgia Performance Standards (GPS). Listed below are sample GA Pre-K, GA QCCS (and GPS where applicable) for Kindergarten in Language Arts, Character Education and Fine Arts for all three programming areas. Access a complete list of GA QCC/Performance Standards at <http://www.georgiastandards.org/>. GA Pre-K Bright from the Start Content Standards: <http://www.dec.state.ga.us/>.

I. PERFORMANCE

Here are some of the GA Pre-K Bright from the Start Content Standards and Kindergarten GA QCC/Performance Standards met in Language Arts, Character Education and Fine Arts when your students attend a 60-minute performance of *Weather Rocks!*:

Georgia Pre-K Bright from the Start Content Standards

Science

SD 4 – Children will acquire scientific knowledge related to earth science.

- SD 4 a – Investigates, compares and contrasts seasonal changes in the immediate environment.
- SD 4 b – Discovers through observations that weather can change from day to day.
- SD 4 c – Participates in activities to explore the earth (rocks, soil, air) and sky (clouds, sun, moon, stars).

Language and Literacy Development

LD 1 – Children will develop skills in listening for a purpose.

- LD1d – Listens to stories read aloud and shows understanding through body language or by interacting appropriately.
- LD1g – Becomes increasingly familiar with the structure of stories (Characters, events, plot, resolution of story).

LD 3 – Children will develop an understanding of new vocabulary introduced in conversations, activities, stories or books.

- LD 3 b – Uses new vocabulary words correctly in the context of play or other classroom experiences.

Social and Emotional Development

SE 3 – Children will increase the capacity for self-control.

- SE 3 b – Follows rules and routines within the learning environment. (Field Trip/Audience Etiquette)

SE 4 – Children will develop interpersonal and social skills for relating with other members of the learning community.

- SE 4 a – Interacts appropriately with peers and familiar adults. (Field Trip/Audience Etiquette)
- SE 4 b – Begins to recognize the needs and rights of others. (Field Trip/Audience Etiquette)
- SE 4 c – Shows empathy and understanding to others. (Field Trip/Audience Etiquette)
- SE 4 d – Participates successfully as a member of a group. (Field Trip/Audience Etiquette)

Georgia Performance Standards - Grade K English Language Arts (ELA)

READING

VOCABULARY

ELAKR5 The student acquires and uses grade-level words to communicate effectively.

The student

- a. Listens to a variety of texts and uses new vocabulary in oral language.

COMPREHENSION

ELAKR6 The student gains meaning from orally presented text. The student

- a. Listens to and reads a variety of literary (e.g., short stories, poems) and informational texts and materials to gain knowledge and for pleasure.

LISTENING/SPEAKING/VIEWING

ELAKLSV1 The student uses oral and visual skills to communicate. The student

- f. Increases vocabulary to reflect a growing range of interests and knowledge.

Georgia Performance Standards - Grade K Science

EARTH SCIENCE

SKE1 Students will describe time patterns (such as day to night and night to day) and objects (such as sun, moon, stars) in the day and night sky. The students

- c. Recognize that the Sun supplies heat and light to Earth.

PHYSICAL SCIENCE

SKP3 Students will observe and communicate effects of gravity on objects.

- a. Recognize that some things, such as airplanes and birds, are in the sky but return to Earth.
- b. Recognize that the sun, moon and stars are in the sky but don't come down.

Georgia QCC Standards – Grade K

Subject: Character Education

Strand: Respect for Others

#11 – Topic: Respect for Others

Standard: Altruism: concern for and motivation to act for the welfare of others.

11.3 – Courtesy and Cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them (as related to audience etiquette).

Subject: Fine Arts

Strand: Theatre Arts

#15 – Topic: Connections

Standard: Recognizes art forms of drama, music, dance and visual arts.

#16 – Topic: Connections

Standard: Explores content from language arts, science, math, foreign language and fine arts through dramatic activities (refer to study guide).

#19 – Topic: Critical Analysis and Aesthetic Understanding
Standard: States personal reactions to dramatic presentations (post-visit classroom discussion).

#20 – Topic: Critical Analysis and Aesthetic Understanding
Standard: Names the role of the audience (pre-visit classroom discussion).

#21 – Topic: Critical Analysis and Aesthetic Understanding
Standard: Demonstrates awareness of and uses school, community and professional resources for theater experiences.

II. PUPPET-MAKING WORKSHOPS

Here are some of the GA Pre-K Bright from the Start Content Standards and Kindergarten GA QCC/Performance Standards in Character Education and Fine Arts introduced when your students participate in a one-hour Create-A-Puppet Workshop where they will construct their very own *Shining Sun Hand Puppet* and participate in a mini-lesson to learn about different types of clouds:

Georgia Pre-K Bright from the Start Content Standards

Creative Development

CD1 – Children will explore and use a variety of materials to develop artistic expression.

CD1a – Experiments with a variety of materials and activities for sensory experience and exploration.

CD1b – Uses materials to create original work and for self-expression.

CD1c – Shares details about personal creations (paintings, drawings, 3-d sculptures, block structures)

CD1d – Expresses interest in and shows appreciation for the creative work of others.

Social and Emotional Development

SE2 – Children will develop curiosity, initiative, self-direction and persistence

SE2a – Shows interest in learning new concepts and trying new experiences.

SE2c – Demonstrates self-direction in use of materials.

SE2e – Sustains attention to a task or activity appropriate for age.

SE3 – Children will increase the capacity for self-control.

SE3b – Follows rules and routines within the learning environment.

SE3c – Uses classroom materials purposefully and respectfully.

SE3d – Manages transitions and adapts to changes in routine.

SE4 – Children will develop interpersonal and social skills for relating with other members of the learning community.

SE4a – Interacts appropriately with peers and familiar adults.

SE4b – Begins to recognize the needs and rights of others.

SE4c – Shows empathy and understanding to others.

SE4d – Participates successfully as a member of a group.

Georgia Performance Standards – Grade K Science

SCIENCE

CHARACTERISTICS OF SCIENCE

HABITS OF MIND

SKCS4 Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.

- a. Use a model – such as a toy or a picture – to describe a feature of the primary thing.

Georgia QCC Standards – Grade K

Subject: Character Education

Strand: Respect for Self

#11 – Topic: Respect for Others

Standard: Altruism: concern for and motivation to act for the welfare of others.

11.1 – Civility and cheerfulness: courtesy and politeness in action of speech.

11.3 – Courtesy and cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them.

#15 – Topic: Respect for Self

Standard: Work Ethic: belief that work is good and that everyone who can, should work.

15.2 – Accomplishment: appreciation for completing a task.

15.6 – Pride: dignity; self-respect; doing one's best.

15.8 – Creativity: exhibiting an entrepreneurial spirit; inventiveness; originality; not bound by the norm.

Subject: Fine Arts

Strand: Visual Arts

#3 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing

Standard: Uses a variety of art materials and techniques to model, construct and compose original artworks.

#4 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing

Standard: Demonstrates proper care and safe use of art materials and tools.

#5 – Topic: Connections

Standard: Applies concepts and ideas from another discipline and its topics as sources of ideas for own artworks.

III. MUSEUM

Here are some of the GA Pre-K Bright from the Start Content Standards and Kindergarten GA QCC/Performance Standards met in Character Education and Fine Arts when your students tour our Special Exhibit Gallery and global puppetry museum featuring the Center's permanent collection:
PUPPETS: The Power of Wonder:

Georgia Pre-K Bright from the Start Content Standards

Social Studies Development

SS2 – Children will develop a respect for differences in people.

SS2a – Identifies similarities and differences in people.

SS2b – Demonstrates an emerging awareness and respect for culture and ethnicity.

SS3 – Children will express beginning geographic thinking.

SS3e – Recognizes characteristics of other geographic regions and cultures.

Social and Emotional Development

SE2 – Children will develop curiosity, initiative, self-direction and persistence

SE2a – Shows interest in learning new concepts and trying new experiences.

SE2e – Sustains attention to a task or activity appropriate for age.

SE3 – Children will increase the capacity for self-control.

SE3b – Follows rules and routines within the learning environment.

SE4 – Children will develop interpersonal and social skills for relating with other members of the learning community. (Field Trip/Museum Etiquette)

SE4a – Interacts appropriately with peers and familiar adults.

SE4b – Begins to recognize the needs and rights of others.

SE4c – Shows empathy and understanding to others.

SE4d – Participates successfully as a member of a group.

Georgia QCC Standards – Grade K

Subject: Character Education

Strand: Citizenship

#7 – Topic: Citizenship

Standard: Tolerance: the allowable deviation from a standard. Indulgence for beliefs or practices differing from or conflicting with one's own.

Subject: Fine Arts

Strand: Visual Arts

#12 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Describes and compares subjects and themes of artworks.

#15 – Topic: Critical Analysis and Aesthetic Understanding

Standard: Offers ideas about art and who artists are.

#16 – Topic: Historical and Cultural Context

Standard: Points out clues in selected artworks that determine time and place.